

Mark Scheme

Set 1 2016–2017

Edexcel Functional Skills
qualifications in English at
Entry Level 1 – Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E1 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	October	1

Question Number	Answer	Mark
2	C – Friday	1

Question Number	Answer	Mark
3	B – 4 pm	1

Question Number	Answer	Mark
4	(go) Swimming	1

Text A2

Question Number	Answer	Mark
5	(from our) website / www.newdiaries.biz	1

Question Number	Answer	Mark
6	True	1

Question Number	Answer	Mark
7	B – pen	1

Question Number	Answer	Mark
8	5 / five year diary	1

E1 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	(a pack of playing) cards	1

Question Number	Answer	Mark
2	C – Old Maid	1

Question Number	Answer	Mark
3	B – 2 to 6 players	1

Question Number	Answer	Mark
4	Snap	1

Text B2

Question Number	Answer	Mark
5	(The) Games Shop	1

Question Number	Answer	Mark
6	B – Saturday	1

Question Number	Answer	Mark
7	A – books	1

Question Number	Answer	Mark
8	(£)8 / eight (pounds)	1

E1 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	8 /eight October	1

Question Number	Answer	Mark
2	C – evening	1

Question Number	Answer	Mark
3	B – Saturday	1

Question Number	Answer	Mark
4	phone Rick / phone 0002 938564 / call Rick / call 0002 938564	1

Text C2

Question Number	Answer	Mark
5	B – November	1

Question Number	Answer	Mark
6	3 / third December	1

Question Number	Answer	Mark
7	C – 11 December	1

Question Number	Answer	Mark
8	9 / nine (am / o'clock)	1

E1 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	Chris	1

Question Number	Answer	Mark
2	A - Josh	1

Question Number	Answer	Mark
3	C – night	1

Question Number	Answer	Mark
4	pack (things / boxes)	1

Text D2

Question Number	Answer	Mark
5	Chris and Beth	1

Question Number	Answer	Mark
6	False	1

Question Number	Answer	Mark
7	B – 7 pm	1

Question Number	Answer	Mark
8	6 Park Road	1

E1 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	Park (Fish and Chip Shop)	1

Question Number	Answer	Mark
2	A – Monday	1

Question Number	Answer	Mark
3	C – 10 pm	1

Question Number	Answer	Mark
4	Sunday	1

Text E2

Question Number	Answer	Mark
5	Takeaway Meals / Takeaways	1

Question Number	Answer	Mark
6	B – pie and chips	1

Question Number	Answer	Mark
7	(£)3 / three (pounds)	1

Question Number	Answer	Mark
8	C – £5	1

E1 Reading – Task F mark scheme

Text F1

Question Number	Answer	Mark
1	B – Saturday	1

Question Number	Answer	Mark
2	Sunday	1

Question Number	Answer	Mark
3	A – shirts	1

Question Number	Answer	Mark
4	(free car park) behind (the shop)	1

Text F2

Question Number	Answer	Mark
5	(by) colour	1

Question Number	Answer	Mark
6	False	1

Question Number	Answer	Mark
7	(the) label(s)	1

Question Number	Answer	Mark
8	C – clear	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the Skills Standards at Entry Level 1.

Task A

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task A			8	100

Task B

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task B			8	100

Task C

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task C			8	100

Task D

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task D			8	100

Task E

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task E			8	100

Task F

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task F			8	100

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